Secondary Education Major (with) Integrated Science Major, (5-12) With Emphasis in Geology (for Freshman beginning Fall 2023) Updated February 2024

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Secondary Integrated Science (512). Candidates who wish to choose Integrated Science (57-12) will have to add an emphasis in either Biology, Chemistry, Geology, or Physics. A candidate's actual 4-year plan should be worked out with an education advisor.

Anchor Plan (31-32 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	Rule	Attribute
First Year Seminar	One IDS 1003 credits	FYS
Expository Writing	ENGL 113-3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD

Math and Natural Science *satisfied by major-no ald credits

One REL 200 course -3 credits RL2

*one course must have Christian Tenets *TEN

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		SS 2
Arts and Humanities	One Arts in Practice2/3 credits	ART
	One Human Creative Perspectives -3 credits	HCP
	One Philosophical Perspectives -3 credits	PHL
	One Historical Perspectives-credits	HST
	*Prerequisite: ENGL 113 and one 100 level Arts and Humanities	
Human Diversities	Global Languages credits of second levelluency	GL2
*GLP courses can also	One US Diversities courseatisfied by EDUC	USD
count in another area	200/1)	
	One Global Perspectives course credits*	GLP
Senior Seminar	IDS 452or IDS 492 if not taking it during student	

Senior Seminar IDS 452or IDS 492 if not taking it during student teaching-3 credits

Secondary Education Major (44 credits)

The professional sequence for all secondary education majors is listed below and is separated by level. Level 1 courses are designed to help candidates decide if education is the right career path. Once completed, candidates must choose their primary grade band, either 5-9 or 7-12. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	
Level 1		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	
EDUC 270	Foundations of Education	
Level 2	All candidates should apply for admission to the department during the semester that all three level 1 courses have been satisfied.	
EDUC 275	Intro to Secondary Education and Instructional Design	3
EDUC 285/6	Literacy in the Content Area/Clinical Experience	3+1
EDUC 287	Classroom Management	3
EDUC 320	Assessment for Secondary Education	3
EDUC 331/2	Teaching Secondary School Science/ClinExperience	3+1
EDUC 360/1	Secondary Princles/Clinical Experience	3+1
Level 3	All candidates should attend an informational meeting and apply to student teach two semesters before the semester th wish to student teach in.	
EDUC 457	Student Teachin§eminar	2
EDUC 481 or EDUC 483	Student Teaching Secondary Sch(599) or Student Teaching Secondary Schoell (27)	10

Secondary Education Integrated Science Major (S) Credits) 5-9/7-12 grade band

Course #	Course Title	Credits	Offered
BIO 105/107	General Biology I and Lab	3+1	F
BIO 106/108	General Biology II and Lab	3+1	S
CHEM 125 /127	General Chemistry I and Lab	3+1	F

CHEM 126 /128

Secondary Education Integrated Science Major with Geology Emphasis (Grades12) (Additional 13 total credits)