

Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: Nursing

Date: 4/16/2020

Program Learning Outcomes	Courses Mapped to Outcomes				
Knowledge, skill, or behavior students can demonstrate upon program completion	210	222	242	255	260

		<ul style="list-style-type: none"> x ATI Comprehensive Predictor 			<p>four years by the Curriculum and Program Evaluation (CPE) Committee</p> <ul style="list-style-type: none"> x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review
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					<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Strategies for improvement are drafted and implemented <input checked="" type="checkbox"/> Outcomes are re-evaluated at the next scheduled review
	<p>Utilize the nursing process to provide complex, multi-dimensional, holistic care.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Graduate Exit Survey <input checked="" type="checkbox"/> One- and Three-Year Alumni Surveys 			
		<p><input checked="" type="checkbox"/> One- and Three-Year Alumni Surveys</p>			

Engage in effective
intraprofessional and

	<ul style="list-style-type: none"> x One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> classes end, administered every three years x Alumni and Employer surveys administered every three years 		<ul style="list-style-type: none"> x Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review
	<ul style="list-style-type: none"> x Student theory/ practicum course evaluations (online Qualtrics) x Faculty Course Evaluation Form (paying particular attention to NURS 420: Community Health Nursing) 	<ul style="list-style-type: none"> x Student theory/ practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> x Faculty review student responses each term/semester x Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review
	x ATI Comprehensive Predictor	x 6504 130.56 reW nBT-0.006		

					<p>(SWOT) upon receipt of assessment data (annually)</p> <ul style="list-style-type: none"> x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review
	<p>Provide culturally competent care for individuals, families, groups, communities, or populations.</p>	<ul style="list-style-type: none"> x Graduate Exit Survey x One- and Three-Year Alumni Surveys x One- and Three-Year Ale (d)-1.72.6 (u)-6 6870 andeys 			

					<ul style="list-style-type: none"> x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review
	Engage in continuous professional development through advanced education and/or activities of lifelong learning.	<ul style="list-style-type: none"> x Graduate Exit Survey x One- and Three-Year Alumni Surveys x One- and Three-Year Alumni Employer Survey 	<ul style="list-style-type: none"> x Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years x Alumni and Employer surveys administered every three years 	<p>Program Benchmark: 3.5/5.0 or above</p> <ul style="list-style-type: none"> x 20% of graduates will pursue graduate education within 3 years of graduation 	<ul style="list-style-type: none"> x Curriculum and Practicum Director brings any areas of concern to Department faculty x Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) x Strategies for improvement are drafted and implemented x Outcomes are re-evaluated at the next scheduled review