

I= Introduced  
R= Reinforced

Date: 10/12/2021

# Program Learning Outcomes

Program Name: Theatre

## Program Learning Outcomes

Courses Mapped to Outcomes..

Knowledge and behavior students  
can demonstrate upon program  
completion

\* 200-Level Theatre courses in the Anchor Plan Historical Perspectives course will meet Theatre program learning outcomes 7 and 8 in addition to Anchor Plan subject training outcomes

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Program Learning Outcomes	Courses Mapped to Outcomes						
demonstrate upon program completion	THEA 270 Stage Production I: Lighting Technology and Stage Management	THEA 272 Stage Production II: Costume and Sound Technology	THEA Stage Production III: Scenic Technology and Drafting	THEA 280 Theatre Lab	THEA 295 Beginning Playwriting	THEA 301 Western Theatre History I	THEA 302 Western Theatre History II

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within the contemporary theatrical and  
socio-political framework.

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4	CONTEXTUALIZE - Student will be able to analyze and synthesize information within the contemporary theatrical and socio-political framework.	I	M	M											
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## Program Learning Outcomes Assessment Tools

Program Name: Theatre

Date: 10/12/2021

	Program Learning Outcomes	Measurement Tool	Time-based / Instrument for Assessment	Target	Review
1	<p>can demonstrate upon program completion</p> <p>CREATE - Student will possess the artistic skills and craft to fulfill an integral role within a theatrical production.</p>	<p>Departmental assessment of students is conducted each spring in the department review for all DAA's, sophomores and juniors and in senior exit interviews. The student (if the major is encouraged) to go through a sophomore, junior and senior year assessment, during which a student's progress is measured against the department goals/objectives.</p>	<p>Senior Exit Interview</p>	<p>will be proficient in a minimum of 3 of the 4 program learning outcomes, with consideration of their stated post-college aspirations.</p>	<p>PLO 1 and 2 will be reviewed in even years with our graduating seniors. The progress mean will be measured against the department's desired</p> <p>demonstrate that students' satisfactory, progress is not then specific courses are evaluated to determine their success in achieving both the course goals and departmental goals and objectives.</p>



3	<p>COMMUNICATE - Student will analyze and discuss the process of communication, their understanding and use of the written and oral production, critical response, or personal theatrical aesthetic.</p>	<p>Student papers from TH 105 Intro to Theatre Directing (1st year) and TH Directing I (Junior year) will indicate progress on this PLO for each student. Senior exit interviews and sophomore, and junior interviews will also be an assessment tool for this PLO.</p>	<p>Full-time Graduate Faculty</p>	<p>Minimum of 85% of graduates of the 4 program learning outcomes, with consideration of their stated post-college aspirations.</p>	<p>PLO 3 and 4 will be reviewed in odd years with our graduating seniors. The progress mean will be measured against the department's desired mean. If a student's progress is not satisfactory, progress is not when specific courses are evaluated to determine their success in achieving both the course goals and departmental goals and objectives.</p>
4	<p>CONTEXTUALIZE - Students will synthesize historical &amp; cultural contexts within the restoration of theatrical and socio-political framework.</p>	<p>in Theatre Directing (1st year) and TH Directing I (Junior year) will indicate progress on this PLO for each student. Senior exit interviews and sophomore, and junior interviews will also be an assessment tool for this PLO.</p>	<p>Full-time Graduate Faculty</p>	<p>85% of graduating theatre majors will demonstrate proficiency of the 4 program learning outcomes, with consideration of their stated post-college aspirations.</p>	<p>PLO 3 and 4 will be reviewed in odd years with our graduating seniors. The progress mean will be measured against the department's desired mean. If a student's progress is not satisfactory, progress is not when specific courses are evaluated to determine their success in achieving both the course goals and departmental goals and objectives.</p>