

Continued Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

The preceding information is provided for informational purposes only. It is not intended to constitute an offer of financial aid or any other financial product or service. For more information, please contact your financial aid advisor.

*Academic Advisement is a service provided to students to help them understand the requirements for graduation and to assist them in selecting courses.

Doctoral degree A degree conferred by a university or other educational institution upon the holder upon the basis of the completion of a course of advanced study and research, usually involving a dissertation, and the successful defense of the dissertation before a committee.

Double major A student who completes two major fields of study in a baccalaureate degree program.

Enrollment The act of registering for a course of study or the number of students registered for a course.

Equivalency plan A plan that allows a student to receive credit for a course based on prior learning, experience, or other non-traditional means of assessment.

Equivalency assessment An assessment that determines if a student has acquired the knowledge and skills necessary to succeed in a course.

Equivalency plan A plan that allows a student to receive credit for a course based on prior learning, experience, or other non-traditional means of assessment.

English as a Second Language (ESL) A course designed for students who are non-native speakers of English.

Exchange student program A program that allows students to study in a foreign country for a period of time, often as part of a degree program.

External degree program A program that allows a student to earn a degree from a university while working for an employer.

Extracurricular activities Activities that are not part of a student's formal academic program, such as sports, clubs, or volunteer work.

First professional certification/postdegree A certification or degree earned after completing a bachelor's degree, often in a field such as nursing or education.

Open discussion: Address any policy issues that may affect the second year of the student's eligibility for the Pell Grant.

Other expenses (costs): The date the student incurred the expense in the previous year.

Out-of-state tuition: The amount of tuition paid for the second year of the student's education.

Part-time student (undergraduate): The amount of tuition paid for the second year of the student's education.

***Person counseling:** One-on-one counseling provided to the student during the second year of the student's education.

Postsecondary certificate: An individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

Postsecondary certificate: An individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

Postsecondary award, certificate, or diploma: The amount of tuition paid for the second year of the student's education.

Less Than 1 Academic Year: The individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

At Least 1 But Less Than 2 Academic Years: The individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

At Least 2 But Less Than 4 Academic Years: The individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

At Least 2 But Less Than 4 Academic Years: The individual who is a postsecondary student who is enrolled in a program that leads to a certificate.

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Unit 1: Read the text and answer the questions. Write your answers in the spaces provided.
Undergraduate students are encouraged to take part in the university's sports and recreational activities.
*enter in counseling



Non-need-based scholarship or grant aid consists of any amount of aid that is not based on the recipient's financial need. This includes aid that is based on merit, athletic ability, or other factors. It also includes aid that is based on the recipient's ability to pay for education.

Note: Suggested order of precedence for counting non-need-based aid

- 1. Non-need-based aid from the donor
- 2. Non-need-based aid from the donor's estate
- 3. Non-need-based aid from a trust
- 4. Non-need-based aid from a gift
- 5. Non-need-based aid from a loan
- 6. Non-need-based aid from a scholarship
- 7. Non-need-based aid from a grant
- 8. Non-need-based aid from a foundation
- 9. Non-need-based aid from a corporation
- 10. Non-need-based aid from a partnership
- 11. Non-need-based aid from a trust

Non-need-based self-help aid is any amount of aid that is based on the recipient's ability to pay for education. This includes aid that is based on the recipient's income, assets, or other factors.

or student employment is any amount of aid that is based on the recipient's ability to pay for education. This includes aid that is based on the recipient's income, assets, or other factors.



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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following

B1	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	317	461		
B1 Other first-year, degree-seeking	16	9	1	1
B1 All other degree-seeking	888	1,351	30	35
B1 <i>Total degree-seeking</i>	1,221	1,821	31	36
B1 All other undergraduates enrolled in credit courses	7	10	24	53
B1 <i>Total undergraduates</i>	1,228	1,831	55	89
B1 First-Professional				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>	0	0	0	0
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	0	0	0	0
B1 Total all undergraduates				3,203
B1 Total all graduate and professional students				0
B1 GRAND TOTAL ALL STUDENTS				3,203

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens			50
B2 Black, non-Hispanic			55
B2 American Indian or Alaska Native			15
B2 Asian or Pacific Islander			63
B2 Hispanic			76
B2 White, non-Hispanic			2,926
B2 Race/ethnicity unknown			18
B2 TOTAL	0	0	3,203

Persistence

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

B3 Certificate/diploma

B3 Associate degrees
B3

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B6	755
B7	484
B8	76
B9	2
B10	562
B11	75%

For Two-Year Institutions

Common Data Set 2006-07

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	
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Applications

C

C
C

1111

1555

C
C

849

1323

C
C

307

0

C
C

454

0

C



Yes
x

No

C
C
C
C
C
C

240

114

62



C	Social studies	2	2
C	History		1
C	Academic electives	5	5
C	Other (specify)		

Basis for Selection

C Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C	Open admission policy as described above for all students	
C	Open admission policy as described above for most students, but--	
C	selective admission for out-of-state students	
C	selective admission to some programs	
C	other (explain)	

C **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking freshman admission decisions**

	Very Important	Important	Considered	Not Considered
Academic				
C	Rigor of secondary school record	x		
C	Class rank		x	
C	Academic GPA	x		
C	Standardized test scores	x		
C	Application Essay		x	
C	Recommendation(s)			x
Nonacademic				
C	Interview		x	
C	Extracurricular activities		x	
C	Talent/ability		x	
C	Character/personal qualities		x	
C	First generation			
C	Alumni/ae relation		x	
C	Geographical residence		x	
C	State residency		x	
C	Religious affiliation/commitment			x
C	Racial/ethnic status		x	
C	Volunteer work		x	
C	Work experience		x	
C	Level of applicant's interest			

SAT and ACT Policies

C **Entrance exams**

	Yes	No
C A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C A SAT or ACT	x				
C A ACT only					
C A SAT only					
C A SAT and SAT Subject Tests or ACT					
C A SAT Subject Tests only					

C B If your institution will make use of the ACT in admission

- C B** ACT with Writing Component required
- C B** ACT with Writing component recommended
- C B** ACT with or without Writing component accepted

C C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C C** For admission
- C C** For placement
- C C** For advising
- C C** In place of an application essay
- C C** As a validity check on the application essay
- C C** No college policy as of now
- C C** Not using essay component x

C D

C D		Yes	No	no
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C E June 15, 2007

C F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C F**

C G Please indicate which tests your institution uses for placement (e.g., state tests):

- C G** SAT
- C G** ACT
- C G** SAT Subject Tests
- C G** AP x
- C G** CLEP x
- C G** Institutional Exam x
- C G** State Exam (specify):

Freshman Profile

Provide percentages for **ALL enrolled, degree seeking, full time and part time, first time, first year freshman students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C

C	Percent submitting SAT scores	26%	197
C	Percent submitting ACT scores	92%	698

C		25th Percentile	75th Percentile
C	SAT Critical Reading	520	660

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C	SAT Math	550	670
	SAT Writing		
	SAT Essay		
C	ACT Composite	23	28
C	ACT Math	22	28
C	ACT English	22	29
C	ACT Writing		

C		SAT Critical	
C			



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C	Amount of application fee:	\$35.00		
C		Yes	No	
C	Can it be waived for applicants with financial need?	x		
C				
C	Same fee:	yes		
C	Free:			
C	Reduced:			
C		Yes	No	
C	Can on-line application fee be waived for applicants with financial need?	yes		
C	Application closing date			
C		Yes	No	
C	Does your institution have an application closing date?		no	
C	Application closing date (fall):			
C	Priority date:	3/1		
C			Yes	No
C			x	
C				

[Redacted]

[Redacted]

C Co on Application e on e o ed o CD

Early Decision and Early Action Plans

C Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

C For the Fall entering class

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E875 46.ton yes, wan (o	x	
D1		x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	86	51	35
D2	Women	114	82	35
D2	Total	200	133	70

Application for Admission

D3 Indicate terms for which transfers may enroll:

- D3** Fall
- D3** Winter
- D3** Spring
- D3** Summer

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?		28

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview		x			
D5	Standardized test scores	x				
D5	Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	65	semester credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	finish final 30 semester credits at Hope	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester credits

D17 Describe other transfer credit policies:

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33%	26%
F1 Percent of men who join fraternities	9%	9%
F1 Percent of women who join sororities	9%	9%
F1 Percent who live in college-owned, -operated, or -affiliated housing	98%	79%
F1	2%	21%
F1	0%	2%
F1	18	20
F1	18	21

F2 Activities offered Identify those programs available at your institution.

F2 Choral groups	x
F2 Concert band	x
F2 Dance	x
F2 Drama/theater	x
F2 Jazz band	x
F2 Literary magazine	x
F2 Marching band	
F2 Music ensembles	x
F2 Musical theater	x
F2 Opera	
F2 Pep band	x
F2 Radio station	x
F2 Student government	x
F2 Student newspaper	x
F2 Student-run film society	
F2 Symphony orchestra	x
F2 Television station	x
F2 Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:		x	
F3 Naval ROTC is offered:			
F3 Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -a

F4 Coed dorms	x
F4 Men's dorms	x
F4 Women's dorms	x

F4

G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are

February 15,2007

G1

G1	[REDACTED]	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$23,660	\$23,660
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
	[REDACTED]		
G1	REQUIRED FEES:	\$140	\$140
	[REDACTED]		
G1	ROOM AND BOARD:		
	(on-campus)	\$7,300	\$7,300
G1	ROOM ONLY:		
	(on-campus)	\$3,330	\$3,330
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,970	\$3,970

G1

G1

G2 [REDACTED] Minimum Maximum

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G2	Number of credits per term a student can take for the stated full-time tuition	12	16
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$732	\$732	\$732
G5	Room only			
G5	Board only			
G5	Transportation	\$280	\$650	\$650
G5	Other expenses		\$2,500	\$2,500

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	



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H2

H2



**First-time
Full-time
Freshmen**

**Full-time
Undergraduate**

H5a



\$18,291

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6

- H6 Institutional need-based scholarship or grant aid is available x
- H6 Institutional non-need-based scholarship or grant aid is available x
- H6 Institutional scholarship or grant aid is not available

- H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 24

- H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$18,118

- H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$434,843

- H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
- H7 Institution's own financial aid form
- H7 CSS/Financial Aid PROFILE
- H7 International Student's Financial Aid Application
- H7 International Student's Certification of Finances x
- H7 Other (specify):

Process for First-Year/Freshman Students

- H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
- H8 FAFSA x
- H8 Institution's own financial aid form x
- H8 CSS/Financial Aid PROFILE
- H8 Noncustodial PROFILE
- H8
- H8

- H9 Indicate filing dates for first-year (freshman) students:
- H9 Priority date for filing required financial aid forms: 3/1
- H9 Deadline for filing required financial aid forms:
- H9 No deadline for filing required forms (applications processed on a rolling basis):

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H10
H10 a)
H10 Yes No
H10 b) Students notified on a rolling basis: x
H10 If yes, starting date: 3/20

H11
H11 5/1
H11 2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
H12 Direct Subsidized Stafford Loans x
H12 Direct Unsubsidized Stafford Loans x
H12 Direct PDTJ T(D)-0.1782252(s)-6.0241(Qh)1.78326(o)1.7832zed Sta126(a)1.p.4B(-4.35041(D)-0.89126(I)0.89126(R)-0

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
H12
H12
H12

H12 x
H12
H12
H12
H12

H13 Scholarships and Grants
H13 NEED-BASED:
H13 Federal Pell x
H13 SEOG x
H13 State scholarships/grants x
H13 Private scholarships x
H13 College/university scholarship or grant aid from institutional funds x
H13 United Negro College Fund
H13 Federal Nursing Scholarship
H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.
H14 Non-Need Based Need-Based
H14 x x
H14
H14 x
H14
H14
H14
H14

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H14		x	
H14		x	
H14		x	x
H14			

Please report the nee

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	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

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	Full-Time	Part-Time	Total
a)	215	107	322
b) Total number who are members of minority groups	28	9	37
c) Total number who are women	89	60	149
d) Total number who are men	126	47	173
e) Total number who are nonresident aliens (international)	7	1	8
f)			
	165	30	195

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g)	46	52	98
h)	4	22	26
i)	0	3	3
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

13 to 1 (based on 3139.5 students and 246.5 faculty).

-	-	-	-	-	-	+	Total
124	253	224	82	5	11	0	699
-	-	-	-	-	-	+	Total
10	16	29	3	0	0	0	58

