



A0 Respondent Information (Not for Publication)

A0 Name: Herbert L. Dershem

A0 Title: Director

A0

A5 Degrees offered by your institution:
A5 Certificate
A5 Diploma
A5

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	388	497	3	1
B1	Other first-year, degree-seeking	0	0	0	0
B1	All other degree-seeking	884	1,422	28	28
B1	<i>Total degree-seeking</i>	1,272	1,919	31	29
B1	All other undergraduates enrolled in credit courses	2	12	33	45
B1	<i>Total undergraduates</i>	1,274	1,931	64	74
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	0	0	0	0
B1					3,343
B1					0
B1					3,343

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		22	56	67
B2		56	186	186
B2		23	79	79
B2		770	2,748	2,750
B2		1	4	4
B2		9	49	50
B2		0	1	1
B2		22	68	68
B2		0	0	0
B2		903	3,191	3,205

Persistence

B3

B11

#DIV/0!

For Two-Year Institutions

2009 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

2008 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

B22

90%

Applications

C1

C1	1406
C1	2085
C1	1157
C1	1813
C1	395
C1	0
C1	508
C1	0

C2

		Yes	No
		X	
C2			
C2		0	
C2		0	
C2		0	
C2	Is your waiting list ranked?	No	
C2		No	
C2		No	

Admission Requirements

C3 High school completion requirement

C3		X
C3		
C3		
C4		
C4		
C4		X
C4		
C5		

C5		Units Required	Units Recommended
C5	Total academic units		18
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be		

C5 Other (specify)

Basis for Selection

C6

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	



C8C
C8C SAT essay ACT essay
C8C For admission
C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component X X

C8D
C8D [redacted] Yes No
 X

C8E March 31, 2013
C8E

C8F
C8F

C8G
C8G SAT
C8G ACT
C8G SAT Subject Tests
C8G AP X
C8G CLEP X
C8G Institutional Exam X
C8G State Exam (specify):

Freshman Profile

C9 Percent and number of fWq n 55.6278.0(W 78 Tm [(C)7.168

C9 Percent submitting SAT scores 14% 128
C9 Percent submitting ACT scores 89% 808

C9 [redacted] 25th Percentile 75th Percentile
C9 SAT Critical Reading 510 660
C9 SAT Math 520 670
 SAT Writing
 SAT Essay
C9 ACT Composite 23 29
C9 ACT Math 23 29
C9 ACT English 23 30
C9 ACT Writing

C9
C9 [redacted] SAT Critical Reading SAT Math SAT Writing
C9 700-800 16.00% 16.00%

Common Data Set 2012-2013

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date?

C14 Application closing date (fall):
C14 Priority date: 3/1

C15 Yes No
C15

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:
first notification is Nov. 24, after that is rolling

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within 2 weeks if notified thereafter

C17 Other:

C17 5/1

C17 300

C17

C17 Yes, in full

C17 Yes, in part

C17 No

C18 Deferred admission

C18 Yes No

C18

C18 one year

C19 Early admission of high school students

C19 Yes No

C19

C20 Common Application

(Initiated during 2006-2007 cycle)

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C22 Early action

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		

C22 If "yes," please complete the following:

C22	Early action closing date		
C22	Early action notification date		

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	68	57	29
D2	Women	95	85	31
D2	Total	163	142	60

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		16

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	4/1			5/1 or 2 weeks	
D9	Winter					
D9	Spring	11/1	12/1	12/20	2 weeks	
D9	Summer					

D10		Yes	No
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D10 Does an open admission policy, if reported, apply to transfer students?

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D11 Describe additional requirements for transfer admission, if applicable:

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Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

	2.00
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	65	SCH

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	20.00
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D17 Describe other transfer credit policies:

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Common Data Set 2012-2013



F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1

	34%	32%
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F1

	0%	10%
--	----	-----

F1

	0%	12%
--	----	-----

F1

	99%	81%
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F1

	1%	19%
--	----	-----

F1

	0%	1%
--	----	----

F1

	18	19
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F1

	18	20
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F2

F2	Campus Ministries	X
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F2	Choral groups	X
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F2	Concert band	X
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F2	Dance	X
----	-------	---

F2	Drama/theater	X
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F2



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$28,550	\$28,550
G1 PUBLIC INSTITUTIONS Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$170	\$170
G1 ROOM AND BOARD: (on-campus)	\$8,810	\$8,810
G1 ROOM ONLY: (on-campus)	\$4,040	\$4,040
G1 BOARD ONLY: (on-campus meal plan)	\$4,770	\$4,770

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	16
G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		
G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		x
G4	%	

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?



H. FINANCIAL AID

H1		2012-2013 estimated	2011-2012 final	
H1		X		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
H1	Scholarships/Grants			
H1	Federal	\$3,034,331	\$514,321	
H1	State (i.e., all ased)	\$1,729,691	\$10,766	
H1		\$21,410,109	\$8,628,780	
H1		\$298,744	\$1,110,805	
H1		\$26,472,875	\$10,264,672	
H1				
H1		\$7,238,274	\$8,680,368	
H1		\$309,054		
H1		\$1,090,384	\$800,000	
H1		\$8,637,712	\$9,480,368	
H1				
H1			\$4,865,502	
H1		\$1,652,755	\$686,404	
H1		NA	NA	
H2				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	901	3118	52
H2	b) Number of students in line a who applied for need-based financial aid	772	2385	18

Common Data Set 2012-2013

H2	c) Number of students in line b who were determined to have financial need	613	1981	15
H2	d) Number of students in line c who were awarded any financial aid	612	1970	14
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	526	1667	11
H2	f) Number of students in line d who were awarded any need-based self-help aid	509	1616	11
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	453	1347	4
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private</u>			



Common Data Set 2012-2013

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4

H4a

65%

H5

64%

\$30,868

H9

H10

H10 a) Yes No 3/15

H10 Yes No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12 X

H12 X

H12 X

H12 X

H12

H12

H12

H12

H13

H13

H13 X

H13 X

H13 X

H13 X

H13 X

H13

H13

H13

H14

H14 Non-Need Based Need-Based

H14 X X

H14

H14 X

H14

H14

H14

H14

H14 X X

H14 X

H14 X

H14

H15

and 260.3 faculty).

I3

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

I3

I3

I3

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
151	267	221	76	12	16	0	743

I3

I3

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
16	37	32	7	1	1	0	94

J1 Degrees conferred between July 1, 2011 and June 30, 2012
J1



Common Data Set Definitions

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing:

Liberal arts/career combination:

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.