

A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
X

A0 If yes, please provide the URL of the corresponding Web page:
<http://www.hope.edu/admin/ir>

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:

A5 Degrees offered by your institution:
A5 Certificate
A5 Diploma
A5

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	311	511	0	0
B1	Other first-year, degree-seeking	19	6	0	0
B1	All other degree-seeking	950	1,417		



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	819
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	819
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	554
B8	Of the initial 2007 cohort, how many completed the program in more than four years	83
B9		3
B10		640
B11		78%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4		778
B5		
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	778
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	524
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	66
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	12
B10	Total graduating within six years (sum of questions B7, B8, and B9):	602

B11

77%

For Two-Year Institutions

2010 Cohort

B12

B13 Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from

0

B15

B16

B17

B18

B19

B20

B21

2009 Cohort

B12

B13 Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

Retention Rates

B22

88%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for**

C1	Total first-time, first-year (freshman) men who applied	1,648
C1	Total first-time, first-year (freshman) women who applied	2,510
C1	Total first-time, first-year (freshman) men who were admitted	1,101
C1	Total first-time, first-year (freshman) women who were admitted	1,830
C1	Total full-time, first-time, first-year (freshman) men who enrolled	315
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	517
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	X	
C2		
C2		629
C2	DNA	
C2		95
C2		
C2		
C2		

Admission Requirements

- C3 High school completion requirement**
- | | | |
|----|---|---|
| C3 | High school diploma is required and GED is accepted | X |
| C3 | High school diploma is required and GED is not accepted | |
| C3 | High school diploma or equivalent is not required | |
- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**
- | | | |
|----|---|--|
| C4 | | |
| C4 | X | |
| C4 | | |
| C5 | | |

C5	Units Required	Units Recommended
C5		18
C5	Total academic units	4
C5	English	3
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	3
C5	History	3
C5	Academic electives	3
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

Basis for Selection

C6

- C6 Open admission policy as described above for all students
- C6 Open admission policy as described above for most students, but--
- C6 selective admission for out-of-state students
- C6 selective admission to some programs
- C6 other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7					
C7 Academic					
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7 Nonacademic					
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A			
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A		Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A						
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted X

C8C					
C8C				SAT essay	ACT essay
C8C	For admission				
C8C	For placement				
C8C	For advising				
C8C	In place of an application essay				
C8C	As a validity check on the application essay				
C8C	No college policy as of now				
C8C	Not using essay component			X	X

C8D				
C8D		Yes	No	
		X		

C8E				March 31, 2014
C8E				

C8F
C8F

C8G		
C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

C9

C9



Common Data Set 2013-2014

C9	600-699	29.80%	40.30%	
C9	500-599	35.10%	34.20%	
C9	400-499	14.90%	11.40%	
C9	300-399	1.80%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	99.90%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	21.10%	28.00%	17.70%
C9	24-29	54.50%	42.30%	55.90%
C9	18-23	23.70%	26.00%	22.50%
C9	12-17	0.80%	3.70%	3.90%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.10%	100.00%	100.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			34%
C10	Percent in top quarter of high school graduating class			64%
C10	Percent in top half of high school graduating class			92% Top half +
C10	Percent in bottom half of high school graduating class			8% bottom half = 100%
C10				0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			62%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11				58.80%
C11				19.30%
C11				12.30%
C11				6.40%
C11	Percent who had GPA between 2.50 and 2.99			3.10%
C11	Percent who had GPA between 2.0 and 2.49			0.10%
C11				0.00%
C11				0.00%
	Totals should = 100%		100.00%	
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			
				3.73
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			
				98.30%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	
C13	If you have an application fee and an on-line application option,		
C13	Same fee:	no	
C13	Free:	no	
C13	Reduced:	yes (\$35.00)	
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date?

C14 Application closing date (fall):

C14 Priority date: 3/1

C15 Yes No

C15

C16

--

C22 Early action

	Yes	No
C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	
		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	66	37	21
D2	Women	82	66	29
D2	Total	148	103	50

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4		X	
D4		16	

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5						



D10 Does an open admission policy, if reported, apply to transfer students?

--	--	--

D11 Describe additional requirements for transfer admission, if applicable:

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Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

	2.00
--	------

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	65	SCH

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

--	--

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	20.00
--	-------

D17 Describe other transfer credit policies:

--

E1

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X



F1

F1



First-time, first-year
(freshman)
students



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$29,390	\$29,390
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
G1	REQUIRED FEES:	\$170	\$170
G1	ROOM AND BOARD:		
	(on-campus)	\$9,090	\$9,090
G1	ROOM ONLY:		
	(on-campus)	\$4,170	\$4,170
G1	BOARD ONLY:		
	(on-campus meal plan)	\$4,920	\$4,920

G1

G1

G2		Minimum	Maximum
G2		12	16
G3		Yes	No
G3			X
G4		Yes	No
G4			X
G4		%	
G4			



H2 c) Number of students in line **b** who were determined to have financial need



Exclude: * those who transferred in.
 * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	63%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	63%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$30,289
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$24,418

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6		57
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H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6		\$12,918
----	--	----------

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6		\$736,318
----	--	-----------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	

H9

H10

H10 a)

H10 [Redacted]

Yes

3/15

No

H10 b) Students notified on a rolling basis:

H10

[Redacted]

[Redacted]



Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1	Full-Time	Part-Time	Total
I1 a)	249	100	349
I1 b) Total number who are members of minority groups	33	10	43
I1 c) Total number who are women	110	54	164
I1 d) Total number who are men	139	46	185
I1 e) Total number who are nonresident aliens (international)	0	0	0
I1 f)			
I1 g)	188	4	192
I1 h)	52	1	53
I1 i)	1	0	1
I1 j)	8	94	102
I1 k)	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work,

I2 12 to 1 (based on 3286 students)

and 282 faculty).

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicoreign

I3		Number of Class Sections with Undergraduates Enrolled							
		Undergraduate Class Size (provide numbers)							
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		136	261	238	79	12	16	0	742
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		9	44	35	2	0	1	1	92

J1 Degrees conferred between July 1, 2012 and June 30, 2013
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			1.30%	5
J1	Communication/journalism			5.05%	9
J1	Communication technologies				10
J1	Computer and information sciences:				





Commuter:

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:**

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list:

