

**5\*\*\*; YbYfU`-bZcf a Uh]cb**

5\$ FYgdc bXYbh'-bZcf a Uh]cb'fBch'Zcf'D i V']WUh]cbt

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5\$	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	

5\$ If yes, please provide the URL of the corresponding Web page:  
<https://hope.edu/admin/ir/cds.html>

5\$5 We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the report requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

616.395.7000 <a href="http://www.hope.edu">www.hope.edu</a>
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5%	Name of College/University:	Hope Colege
5%	Mailing Address:	
5%	Admissions E-mail Address:	
5%		141 East 12th Street
		Holland, MI 49422-9000 USA
5%		
		616.395.7850
		800.968.7850
		69 East 10th Street
		Holland, MI 49422-9000 USA
5&		616.395.7130
5&	Public	<a href="mailto:admissions@hope.edu">admissions@hope.edu</a>
5&	Private (nonprofit)	<a href="https://hope.edu/admissions/apply.html">https://hope.edu/admissions/apply.html</a>
5&	Proprietary	
5'	7'Ugg]zm' mc i f i bXYf [ fUXi UhY ]bgh]hi h]cb.	
5'	Coeducational college	X
5'	Men's college	
5'	Women's college	

5 ( 6wUXWag]bgh]W]cbXUrcbfc'' (Check only one).

5 (	Semester	X
5 (	Quarter	
5 (	Trimester	
5 (	4-1-4	
5 (	Continuous	
5 (	Differs by program (describe):	
5 (	Other (describe):	


5) 8Y[fYYg'cZYfYX'Vm'mc i f']bgh]h i h]cb.

5)	Certificate	
5)	Diploma	
5)	Associate	
5)	Transfer Associate	
5)	Terminal Associate	
5)	Bachelor's	X
5)	Postbachelor's certificate	
5)	Master's	
5)	Post-master's certificate	
5)	Doctoral degree research/scholarship	
5)	Doctoral degree – professional practice	
5)	Doctoral degree -- other	

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Degree-seeking, first-time freshmen

Other first-year, degree-seeking

All other degree-seeking

All other undergraduates enrolled in credit courses

; fUX i UhY

Degree-seeking, first-time

All other degree-seeking

All other graduates enrolled in credit courses

286	493	0	0
0	0	0	0
876	1,357	7	9
%z% * &	%z, ) \$	+	-
4	2	51	65
%z% **	%z, ) &	) ,	+(
\$	\$	\$	\$
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			0
			'z%) \$

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Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
17	71	80
62	234	241
26	85	86
632	2,499	2,577
0	0	0
12	57	67
0	0	0
28	75	77
2	8	22
++-	'z\$&-	'z%) \$

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<b>: cf</b>					
<b>a Yf</b>	A- Initial 2011 cohort of first-time, full-time				
<b>`m</b>	bachelor's (or equivalent) degree seeking	207	243	392	842
<b>6 (</b>	undergraduate-students				
<b>: cf</b>	B- Of the initial 2011 cohort, how many did not				
<b>a Yf</b>	persist and did not graduate for the following				
<b>`m</b>	reasons: deceased, permanently disabled, armed	0	0	0	0
<b>6 )</b>	forces, foreign aid service of the federal				
	government, or official church missions; total				
	allowable exclusions				
<b>: cf</b>					
<b>a Yf</b>	C- Final 2011 cohort, after adjusting for				
<b>`m</b>	allowable exclusions				
<b>6 *</b>					

Common Data Set 2017-2018

**: cf**  
**a Yf** H - Six-year graduation rate for 2011  
**`m`** cohort (G divided by C) 0.714975845 0.781893004 0.862244898 0.802850356  
**6%%**



**: cf**  
**a Yf** A- Initial 2010 cohort of first-time, full-time  
**`m`** bachelor's (or equivalent) degree seeking  
**6 (** undergraduate-students 172 219 372 763  
**: cf**  
**a Yf** B- Of the initial 2010 cohort, how many did not  
**`m`** persist and did not graduate for the following  
**6 )** reasons: deceased, permanently disabled, armed  
 forces, foreign aid service of the federal  
 government, or official church missions; total  
 allowable exclusions 0 0 0 0  
**: cf**  
**a Yf** C- Final 2010 cohort, after adjusting for  
**`m`** allowable exclusions 172 219 372 763  
**6 \***  
**: cf**  
**a Yf** D - Of the initial 2010 cohort, how many  
**`m`** completed the program in four years or  
**6 +** less (by Aug. 31, 2014) 95 149 280 524  
**: cf**  
**a Yf** E - Of the initial 2010 cohort, how many  
**`m`** completed the program in more than four  
**6 ,** years but in five years or less (after Aug.  
 31, 2014 and by Aug. 31, 2015) 19 19 39 77  
**: cf**  
**a Yf** F - Of the initial 2010 cohort, how many  
**`m`** completed the program in more than five  
**6 -**

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**5dd' ]WU]cbg**

7% : ]fgh!h] a Yz' Z]fgh!mYUfz' flZfYg\ a Ybl' gh i XYbhg. 'Dfc j]XY'h\Y' b i a VYf' cZ' XY [ fYY!gYY\_]b [z' Z]fgh!h] a Yz' Z]fgh!  
 mYUf' gh i XYbhg' k \c' Udd' ]YXz' kYfY' UX a ]hhYXz' UbX' Ybfc' 'YX' flz i ' 'I' cf' dUfh!h] a Yl' ]b' : U' &\$%+' =bW' i XY'  
 YUf' m' XYW]g]cbz' YUf' m' UWh]cbz' UbX' gh i XYbhg' k \c' VY [ Ub' gh i X]Yg' X i f]b [ 'g i a a Yf' ]b' h \]g' Wc \c' fh"  
 5dd' ]WU]cbg' g \c i 'X' ]bW' i XY' cb' m' h \c gY' gh i XYbhg' k \c' Zi' Z]' YX' h \Y' fYe i ]fY a Ybhg' Zcf' Wcbg]XYfU]cb' Zcf'  
 UX a ]gg]cb' fl' Y' z' k \c' Wc a d' YhYX' UWh]cbUV' Y' Udd' ]WU]cbgł' UbX' k \c' \UjY' VYYb' bch]Z]YX' cZ' cbY' cZ' h \Y'  
 Zc' ' c k]b [ 'UWh]cbg. 'UX a ]gg]cbz' bcbUX a ]gg]cbz' d' UWY a Ybh' cb' kU]h]b [ ' ]ghz' cf' Udd' ]WU]cb' k]h \XfU kb'  
 flVm' Udd' ]WU]cb' cf' ]bgh]h i h]cbł' " 5X a ]hhYX' Udd' ]WU]bhg' g \c i 'X' ]bW' i XY' kU]h! ]ghYX' gh i XYbhg' k \c' kYfY'  
 g i VgYe i Ybh' m' cZ' YfYX' UX a ]gg]cb'

7%	Total first-time, first-year (freshman) men who applied	1690
7%	Total first-time, first-year (freshman) women who applied	2687

7%	Total first-time, first-year (freshman) men who were admitted	1155
7%	Total first-time, first-year (freshman) women who were admitted	2068

7%	Total full-time, first-time, first-year (freshman) men who enrolled	260
7%	Total part-time, first-time, first-year (freshman) men who enrolled	

7%	Total full-time, first-time, first-year (freshman) women who enrolled	478
7%	Total part-time, first-time, first-year (freshman) women who enrolled	

7& : fYg\ a Ub' kU]h! ]ghYX' gh i XYbhg' flgh i XYbhg' k \c' a Yh' UX a ]gg]cb' fYe i ]fY a Ybhg' V i h' k \c gY' Z]bU'  
 UX a ]gg]cb' kUg' Wcb]b [ Ybh' cb' gdUWY' UjU' UV] ]hml

	Yes	No
7& Do you have a policy of placing students on a waiting list?	X	
7& If yes, please answer the questions below for Fall 2017 admissions:		
7& Number of qualified applicants offered a place on waiting list	409	
7& Number accepting a place on the waiting list		
7& Number of wait-listed students admitted	19	
	Yes	No
7& Is your waiting list ranked?		X
7& If yes, do you release that information to students?		
7& Do you release that information to school counselors?		

**5X a ]gg]cb' FYe i ]fY a Ybhg**

<] [ \gW\cc' Wc a d' Yh]cb' fYe i ]fY a Ybh

7'	High school diploma is required and GED is accepted	X
7'	High school diploma is required and GED is not accepted	
7'	High school diploma or equivalent is not required	

7 ( 8cYg' mc i f' ]bgh]h i h]cb' fYe i ]fY' cf' fYWc a a YbX' U' [ YbYfU' Wc' Y [ Y!dYdUfUhc' fm' d'fc [ fU a' Zcf' XY [ fYY!  
 gYY\_]b [ ' gh i XYbhg3

7 (	Require	
7 (	Recommend	X
7 (	Neither require nor recommend	

7) 8]ghf]V i h]cb' cZ' \] [ \gW\cc' i b]hg' fYe i ]fYX' UbX' cf' fYWc a a YbXYX" Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	I b]hg FYe i ]fYX	I b]hg FYWc a a YbXYX
7)	Total academic units	N/A
7)	English	4
7)	Mathematics	4
7)	Science	4
7)	Of these, units that must be lab	2
7)	Foreign language	4
7)	Social studies	4
7)	History	4
7)	Academic electives	N/A
7)	Computer Science	N/A

- 7) Visual/Performing Arts N/A N/A
- 7) Other (specify) N/A N/A

**6Ug'Zcf'GY'YWh]cb**

7\* Do you have an open admission policy, under which virtually all

- 7\*
- 7\*
- 7\*
- 7\*
- 7\*



7+ FY'Uh]jY']a dcfhUbWY' cZ'YUW\`cZ'h\Y'Zc``ck]b[ 'UWUXY a]W'UbX' bcbUWUXY a]W'ZUWhc'fg]b'Z]fgh!h] a Yz'Z]fgh! mYUfz'XY[fYY!gYY\_]b[ 'fzfYg\ a Ub!`UX a ]gg]cb'XYW]g]cbg"

7+ JYfm'= a dcfhUbh = a dcfhUbh 7cbg]XYfYX Bch'7cbg]XYfYX

**7+ 5WUXY a]W**

- 7+ Rigor of secondary school record X
- 7+ Class rank X
- 7+ Academic GPA X
- 7+ Standardized test scores X
- 7+ Application Essay X
- 7+ Recommendation(s) X
- 7+ **BcbUWUXY a]W**
- 7+ Interview X
- 7+ Extracurricular activities X
- 7+ Talent/ability X
- 7+ Character/personal qualities X
- 7+ First generation X
- 7+ Alumni/ae relation X
- 7+ Geographical residence X
- 7+ State residency X
- 7+ Religious affiliation/commitment X
- 7+ Racial/ethnic status X
- 7+ Volunteer work X
- 7+ Work experience X
- 7+ Level of applicant's interest X

**G5H'UbX'57H'Dc`JW]Yg**

7, **9bhfUbWY'YIU a g'** Yes No

7, 5 Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

7, 5 If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

7, 5 FYe i jfY FYWc a a YbX **58 A-GG-CB** FYe i jfY'Zcf'Gc a Y 7cbg]XYf'JZ' Gi V a ]hhYX Bch' l gYX

- 7, 5 SAT or ACT X
- 7, 5 ACT only X
- 7, 5 SAT only X
- 7, 5 SAT and SAT Subject Tests or ACT
- 7, 5 SAT Subject Tests only

7, 6 If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- 7, 6 ACT with writing required
- 7, 6 ACT with writing recommended
- 7, 6 ACT with or without writing accepted X



7,6 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

7,6 SAT with Essay component required	
7,6 SAT with Essay component recommended	
7,6 SAT with or without Essay component accepted	X

7,7 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

7,7		6	7	H	V	D	\	\$	8	7	H	V	D	\
7,7	For admission													
7,7	For placement													
7,7	For advising													
7,7	In place of an application essay													
7,7	As a validity check on the application essay													
7,7	No college policy as of now		X						X					
7,7	Not using essay component		X						X					

7,8 -b'UXX]h]cb, does your institution use applicants' test scores for academic advising?

7,8		Yes	No

7,9	Latest date by which SAT or ACT scores must be received for fall-	
7,9	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

7,: If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,  
7,:

7,; Please indicate which tests your institution uses for placement (e.g., state tests):

7,; SAT	
7,; ACT	
7,; SAT Subject Tests	
7,; AP	
7,; CLEP	
7,; Institutional Exam	
7,; State Exam (specify):	

**:fYg\ a Ub'DfcZ]Y**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

7- DYfWYbh'UbX'bi a VYf'cZ]fgh!h] a Yz'Z]fgh!mYUf'fzfYg\ a Ubl'gh i XYbhg'Ybfc''YX']b' :U''&\$%+' k\c' gi V a ]hhYX' bUh]cbU''ghUbXUfX]nYX'fIG 5H#5 7HL'hYgh'gWcfYg''=bW' i XY']bZcf a Uh]cb'Zcf' 5@@'Ybfc''YXz' XY [fYY]gYY ]b [z'Z]fgh!h] a Yz'Z]fgh!mYUf'fzfYg\ a Ubl'gh i XYbhg' k\c'gi V a ]hhYX'hYgh'gWcfYg'' 8c'bch' ]bW' i XY'dUfh]U''hYgh'gWcfYg'fY' ['z' a Uh\Y a Uh]Wg'gWcfYg'V i h' bch'Wf]h]WU'fYUX]b [Zcf'U'WU]Y [cfm'cZ' gh i XYbhg'cf'Wc a V]bY'ch\Yf'ghUbXUfX]nYX'hYgh'fYg' i'hg'f'g i W\ 'Ug'HC9 :@L']b'h\]g'hY a ''D' 'bch'WcbjYfh' G5H'gWcfYg'hc' 57H'gWcfYg'UbX' j]WY' jYfgU''D' WcbjYfh'C'X'G5H'gWcfYg'hc'BYk'G5H'gWcfYg' i g]b [ ' h\Y'7c''Y[Y'6cUfXg'WcbWcfXUbWY'hcc'g'UbX'hUV'Yg'f'gUh'cf [#WcbWcfXUbWY'L'

7-	Percent submitting SAT scores	56%	Number submitting SAT scores	433
7-	Percent submitting ACT scores	67%	Number submitting ACT scores	521

7-		25th Percentile	75th Percentile
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Common Data Set 2017-2018

7-	SAT Evidence-Based Reading and Writing	550	660
7-	SAT Math	540	660
7-	SAT Essay		
7-	ACT Composite	24	29
7-	ACT Math	23	28
7-	ACT English	23	30
7-	ACT Writing		

7-		SAT Evidence-Based Reading and Writing	SAT Math	
7-	700-800	10.60%	9.90%	
7-	600-699	44.80%	41.30%	
7-	500-599	38.30%	40.30%	
7-	400-499	6.30%	7.40%	
7-	300-399	0.00%	1.10%	
7-	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
7-		ACT Composite	ACT English	ACT Math
7-	30-36	22.10%	31.70%	14.40%
7-	24-29	53.40%	41.10%	58.90%
7-	18-23	24.40%	25.30%	24.00%
7-	12-17	0.10%	1.90%	2.50%
7-	6-11	0.00%	0.00%	0.20%
7-	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

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93% Top half +

7% bottom half = 100%

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6.40%

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100.00%

7%&

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Common Data Set 2017-2018

7%'	Can it be waived for applicants with financial need?	X	
7%'			
7%'	Same fee:	N/A	
7%'	Free:	N/A	
7%'	Reduced:	N/A	
7%'		Yes	No
7%'	Can on-line application fee be waived for applicants with		

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2017-2018

7&%	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
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7&% If "yes," please complete the following:

7&%	First or only early decision plan closing date	N/A
7&%	First or only early decision plan notification date	N/A
7&%	Other early decision plan closing date	N/A
7&%	Other early decision plan notification date	N/A

7&% :cf'h\Y':U''&\$%+YbhYf]b['WUgg.

7&%	Number of early decision applications received by your institution	N/A
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7&%	Number of applicants admitted under early decision plan	N/A
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7&% Please provide significant details about your early decision plan:

7&& 9Uf'm'UWh]cb

7&&		Yes	No
7&&	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

7&& If "yes," please complete the following:

7&&	Early action closing date	11/1
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7&&	Early action notification date	11/24
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7&& Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

7&&	Yes	No
7&&		X

**8"HF5BG : 9F'58A-GG-CB**

**:U""5dd'JWUbg**

8%		Yes	No
8%	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
8%	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

8& Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

8&		Applicants	Admitted Applicants	Enrolled Applicants
8&	Men	67	44	27
8&	Women	86	52	21
8&	HchU'	%)'	-*	(,

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8' Indicate terms for which transfers may enroll:

8'	Fall	X
8'	Winter	
8'	Spring	X
8'	Summer	

8(		Yes	No
8(	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
8(	If yes, what is the minimum number of credits and the unit of measure?		

8) Indicate all items required of transfer students to apply for admission:

8)		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
8)	High school transcript	X				
8)	College transcript(s)	X				
8)	Essay or personal statement	X				
8)	Interview					X
8)	Standardized test scores				X	
8)	Statement of good standing from prior institution(s)	X				

8\* If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

8+ If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

8, List any other application requirements specific to transfer applicants: N/A

8- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

8-		Df]cf]jm'8Uy	7'cg]b['8Uy	Bch]Z]WU]hcjb'8Uy	FYd'm'8Uy	Fc')]b['5XaJgg]cb
8-	Fall					X
8-	Winter					
8-	Spring					X
8-	Summer					

8%\$		Yes	No
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8%\$	Does an open admission policy, if reported, apply to transfer students?		X
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8%% Describe additional requirements for transfer admission, if applicable: N/A

**HfUbgZYf`7fYX]h`Dc`JW]Yg**

8%&	Report the lowest grade earned for any course that may be transferred for credit:	C
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8%'		Number	Unit Type
8%'	Maximum number of credits or courses that may be transferred from a two-year institution:	65	CR

8%(		Number	Unit Type
8%(	Maximum number of credits or courses that may be transferred from a four-year institution:	65	CR

8%)	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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8%*	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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8%+ Describe other transfer credit policies:

**9" 57589A=7`C : : 9F-B ; G`5B8`DC@=7-9G**

9% GdYWJU`gh i Xm`cdh]cbg. Identify those programs available at your institution. Refer to the glossary for definitions.

9%	Accelerated program	
9%	Cooperative education program	
9%	Cross-registration	
9%	Distance learning	
9%	Double major	X
9%	Dual enrollment	X
9%	English as a Second Language (ESL)	
9%	Exchange student program (domestic)	X
9%	External degree program	
9%	Honors Program	
9%	Independent study	X
9%	Internships	X
9%	Liberal arts/career combination	
9%	Student-designed major	X
9%	Study abroad	X
9%	Teacher certification program	X
9%	Weekend college	
9%	Other (specify):	

9& H\]g'e i Ygh]cb` \Ug`VYYb`fY a c jYX`Zfc a`h\Y`7c a a cb`8Uhu`GYh`

9` 5fYUg`]b` k \]W\`U`cf` a cgh`gh i XYbhg`UfY`fYe i ]fYX`hc`Wc a d`Yh`gc a Y`Wc i fgY`  
kcf`df]cf`hc` [fUX i Uh]cb.

9`	Arts/fine arts	X
9`	Computer literacy	
9`	English (including composition)	X
9`	Foreign languages	X
9`	History	X
9`	Humanities	X
9`	Mathematics	X
9`	Philosophy	X
9`	Sciences (biological or physical)	X
9`	Social science	X
9`	Other (describe):	

@]VfUfm`7c`YWh]cbg. H\Y`78G`DiV`jg`Yfg`k]`Wc`YWh`]VfUfm`XUhu`U[U]b`  
k \Yb`U`bYk`5WUXY a ]W`@]VfUf]Yg`G i f j Ym`]g`]b`d`UWY`

Common Data Set 2017-2018

:%

:%		First-time, first-year (freshman) students	Undergraduates
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:%

		35%	28%
--	--	-----	-----

:%		14%	14%
----	--	-----	-----

:%		17%	18%
----	--	-----	-----

:%

		99%	79%
--	--	-----	-----

:%		1%	81%
----	--	----	-----

:%

:%

:%

:&

:& Campus Ministries X

:& Choral groups X

:& Concert band X

:& Dance X

:& Drama/theater X

:& International Student Organization X

:& Jazz band X

:& Literary magazine X

:& Marching band

:& Model UN

:& Music ensembles X

:& Musical theater

:& Opera

:& Pep band

:& Radio station X

:& Student government X

:& Student newspaper X

:& Student-run film society

:& Symphony orchestra X

:& Television station

:& Yearbook X

:'

:'

	At Cooperating Institution
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:'

Army ROTC is offered:

:'

Naval ROTC is offered:

:'

Air Force ROTC is offered:

:('

:(' Coed dorms X

:(' Men's dorms X

:(' Women's dorms X

:(' Apartments for married students X

:(' Apartments for single students

:(' Special housing for disabled students X

:(' Special housing for international students X

:(' Fraternity/sorority housing X

:(' Cooperative housing

:(' Theme housing X

:(' Wioo M

:ê \Y a Y' ig]b[ 'zcffUbU' Y ]U' c



**; " 5BB I 5 @ 9LD9BG9G**

;\$ Please provide the URL of your institution's net price calculator <https://hope.edu/admiss/npc/npcalc.htm>

**Dfc j]XY' &\$%, I&\$%- 'UWUXY a]W' mYUf' Wcghg' cZ' UhhYbXUbWY' Zcf' h\Y' Zc' c k]b [ 'WUhY [ cf] Yg' h\ Uh' UfY' Udd' ]WUV' Y' hc' mc' i f' ]bgh] h] i] cb"**

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

;% **I bXYf [ fUX i UhY' Zi' ]h] a Y' h] j] cbz' fYe i] fYX' ZYgZ' fcc a' UbX' VcUfX' @] gh' h\ Y' hmd] WU' h] i] j] cbz' fYe i] fYX' ZYgZ' UbX' fcc a' UbX' VcUfX' Zcf' U' Zi' ]h] a Y' i bXYf [ fUX i UhY' gh i XYbh' Zcf' h\ Y' : I @ @' &\$%, I&\$%- 'UWUXY a]W' mYUf' fl' \$' gY a YghYf' cf' ( )' e i UfhYf' \c i fg' Zcf' ]bgh] h] i] cbg' h\ Uh' XYf] jY' Ubb i U' h] i] j] cb' Vm' a' i' h] d' m] b [ ' WfYX] h' \c i f' Wcgh' Vm' b i a VYf' cZ' WfYX] hgt' 5' Zi' ]h] a Y' mYUf' fYZyf' g' hc' h\ Y' dYf] cX' cZ' h] a Y' [ YbYfU' m' Y i hYbX] b [ Zfc a' GYdhY a VYf' hc' > i bY/ i g i U' m' Ye i UhYX' hc' h' k c' gY a YghYfgz' h' k c' hf] a YghYfgz' h' fYf' e i UfhYfgz' cf' h\ Y' dYf] cX' Wc j YfYX' Vm' U' Zc i f! cbY! Zc i f' d' Ub' Fcc a' UbX' VcUfX' ]g' XY] bYX' Ug' Xc i VY' cWW i dUbWm' UbX' % - ' a YU' g' dYf' kYY' \_cf' h\ Y' a U] a i a' a YU' d' Ub' FYe i] fYX' ZYgZ' ]bW' i XY' cb' m' W\ Uf [ Yg' h\ Uh' U' Zi' ]h] a Y' gh i XYbhg' a' i gh' dUm' h\ Uh' UfY' bch' ]bW' i XYX' ]b' h] i] j] cb' flY' [ 'Z' fY [ ]ghfU] cbz' \YU' h\ z' cf' UWh] j] hm' ZYgZ' 8c' bch' ]bW' i XY' cdh] cbU' ZYgZ' flY' [ 'Z' dUf\_ ]b [ z' UVcfUchfm' i gY!**

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$33,700	\$33,700
PUBLIC INSTITUTIONS		
Tuition:		
In-district		
PUBLIC INSTITUTIONS		
In-state (out-of-district):		
PUBLIC INSTITUTIONS		
Out-of-state:		
NONRESIDENT ALIENS		
Tuition:	\$33,700	\$33,700
REQUIRED FEES:	\$310	\$310
ROOM AND BOARD:		
(on-campus)	\$10,310	\$10,310
ROOM ONLY:		
(on-campus)	\$4,730	\$4,730
BOARD ONLY:		
(on-campus meal plan)	\$5,580	\$5,580

;% Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

;% Other:

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	16

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

;% If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

; ) Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
; ) Books and supplies	\$950	\$950	\$950
; ) Room only			
; ) Board only			
; ) Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
; ) Transportation			
; ) Other expenses	\$310	\$310	\$310

; \* Undergraduate per-credit-hour charges (tuition only)

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS In-district:	
; * PUBLIC INSTITUTIONS In-state (out-of-district):	
; * PUBLIC INSTITUTIONS Out-of-state:	
; * NONRESIDENT ALIENS:	

**<" :-B5B7:5@'5-8**

**5]X'5 kUfXYX'hc'9bfc`YX' l bXYf[fUX i UhYg**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<%		2017-2018 estimated	2016-2017 final
<%	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>L</b>	
<'	Which needs-analysis methodology does your institution use in awarding institutional aid?		
<'	Federal methodology (FM)	<b>L</b>	
<'	Institutional methodology (IM)		
<'	Both FM and IM		
<%		<b>BYYX!VUgYX`~`</b> (Include non-need-based aid used to meet need.)	<b>Bcb!bYX! VUgYX`~`.....</b> (Exclude non-need-based aid used to meet need.)
<%	<b>GW\c`Ufg\]dg# ; fUbhg</b>		
<%	Federal	\$2,671,050	\$453,624
<%		\$1,852,234	\$0
<%		\$24,449,833	\$9,560,379
<%		\$199,638	\$735,111
<%		<b>~ &amp; -z%+&amp;zi+ )</b>	<b>~%\$z+ ( -z% (</b>
<%		\$6,824,070	\$7,512,413
<%	Federal Work-Study	\$321,855	
<%	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<%	<b>IS</b>	<b>pl ~+z% ( )z- &amp;</b>	<b>~+z)%&amp;zi (%)'</b>
<%	<b>Ch\Yf</b>		
<%	Parent Loans	\$0	\$4,727,596
<%	Tuition Waivers		
<%		\$1,957,958	\$818,784
<%		\$0	\$0
<&			

<&		:]fgh!h] a Y : i`!h] a Y :fYg\ a Yb	: i`!h] a Y l bXYf[fUX i UhY fl=bW` : fYg\`L	@Ygg`H\Ub : i`!h] a Y l bXYf[fUX i UhY
<&	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	779	3012	16
<&	b) Number of students in line U who applied for need-based financial aid	660	2059	25

<&



\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>&lt; (</b> Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	
---	--

\*+)

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<b>&lt; )</b>				
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	418	62.00%		
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	417	62.00%	\$25,583	
c) Institutional loan programs.	0	0.00%	\$0	
d) State loan programs.	0	0.00%	\$0	
e) Private student loans made by a bank or lender.	90	13.00%	\$34,885	

**5]X'hc' l bXYf [fUX i Uh' 8Y [fYY!gYY\_]b [ 'BcbfYg]XYbh' 5`]Ybg** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**< \*** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>&lt; *</b> Institutional need-based scholarship or grant aid is available	<b>L</b>
<b>&lt; *</b> Institutional non-need-based scholarship or grant aid is available	<b>L</b>
<b>&lt; *</b> Institutional scholarship or grant aid is not available	

<b>&lt; *</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	67
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<b>&lt; *</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,338
--	----------

<b>&lt; *</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,228,645
--	-------------

- <+ Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
- <+ Institution's own financial aid form L
- <+ CSS/Financial Aid PROFILE
- <+ International Student's Financial Aid Application
- <+ International Student's Certification of Finances
- <+ Other (specify):

**DfcWYgg'Zcf' : ]fgh!MYUf#: fYg\ a Ub'Gh i XYbhg**

- < , Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
- < , FAFSA L
- < , Institution's own financial aid form L
- < , CSS/Financial Aid PROFILE
- < , State aid form
- < , Noncustodial PROFILE
- < , Business/Farm Supplement
- < , Other (specify):

- <- Indicate filing dates for first-year (freshman) students:
- <- Priority date for filing required financial aid forms: 3/1
- <- Deadline for filing required financial aid forms:
- <- No deadline for filing required forms (applications processed on a rolling basis):

- <%\$ Indicate notification dates for first-year (freshman) students (answer a or b):
- <%\$ a) Students notified on or about (date): 2/15
- <%\$  Yes No
- <%\$ b) Students notified on a rolling basis:
- <%\$ If yes, starting date:

- <%% Indicate reply dates:
- <%% Students must reply by (date):
- <%% or within \_\_\_\_\_ weeks of notification.

**HmdYg' cZ' 5JX' 5 jUJ' UV' Y**

Please check off all types of aid available to undergraduates at your institution:

- <%& Loans
- <%& FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- <%& Direct Subsidized Stafford Loans L
- <%& Direct Unsubsidized Stafford Loans L
- <%& Direct PLUS Loans L
- <%& Federal Perkins Loans L
- <%& Federal Nursing Loans
- <%& State Loans
- <%& College/university loans from institutional funds
- <%& Other (specify):

- <%' Scholarships and Grants
- <%' NEED-BASED:
- <%' Federal Pell L
- <%' SEOG L
- <%' State scholarships/grants L
- <%' Private scholarships L
- <%' College/university scholarship or grant aid from institutional funds L
- <%' United Negro College Fund
- <%' Federal Nursing Scholarship
- <%' Other (specify):

- <%( Check off criteria used in awarding institutional aid. Check all that apply.
- <%(  Non-Need Based Need-Based



:"=BGHF I 7H=CB5@' : 57 I @HM' 5B8' 7@5GG'G=N9

=%

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

=%		Full-Time	Part-Time	Total
=%	a)	238	110	348
=%	b)	34	8	42
=%	c)	114	64	178
=%	d)	124	46	170
=%	e)	6	1	7
=%	f)			
=%	g)			
=%	h)			
=%	i)			
=%	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

=&

=&



and 275 faculty).

='

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in

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	&!-	!\$!%-	&\$!&-	'\$!'-	(\$!(-	)\$!--	!\$\$Ž	HchU'
	160	277	213	61	15	14	0	740

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	&!-	!\$!%-	&\$!&-	'\$!'-	(\$!(-	)\$!--	!\$\$Ž	HchU'
	42	67	27	2	1	6	1	146



**7c a a cb 8UhU'GYh' 8YZ]b]h]cbg**

5""XYZ]b]h]cbg fY'UhYX'hc'h\Y'Z]bUbW]U'U]X'gYWh]cb'UddYUf'Uh'h\Y'YbX'cz'h\Y' 8YZ]b]h]cbg'XcW i a Ybh"

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

f' 5WUXY a ]W'UX j]gY a Ybh. Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

5WWY YfUhYX' dfc [ fU a . Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term "

5X a ]hhYX' gh i XYbh. Applicant who is offered admission to a degree-granting program at your institution.

f' 5X i 'h' gh i XYbh' gYf j]WYg. Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

5 a Yf]WUb'-bX]Ub' cf' 5' Ug\_ U' BUh] jY. A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

5dd']WUb'h'iz]fgh]h] a Yz' Z]fgh' mYUfl. An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

5dd']WUh]cb'ZY. That amount of money that an institution charges for processing a student's application for acceptance. This amount is b creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

<b>7caaihYf.</b>	A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>7cbUWh\c if.</b>	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>7cbh)bi cig'VUGj'fzcf' dfc [fUa'Ybfc'' aYbhl.</b>	A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>7ccdYfUh]jY'YX iWUh]cb' dfc [fUa .</b>	A program that provides for alternate class attendance and employment in business, industry, or government.
<b>7ccdYfUh]jY \c ig]b [.</b>	College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>f'7ci bgY]b [ 'gYf j]WY.</b>	Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>7fYX]h.</b>	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>7fYX]h'Wc i fgY.</b>	A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>7fYX]h \c if.</b>	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>7fcgg]fY [ ]ghfUh]cb.</b>	A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>8YZYffYX'UX a ]gg]cb.</b>	The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>8Y [fYY.</b>	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>8Y [fYY!gYY ]b [ 'gh i XYb]g.</b>	Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>8]ZZYfg'Vm' dfc [ fUa 'mWU'YbXUf' gmghY a l.</b>	A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>8]d' c a U.</b>	See <b>DcghgYWcbXUfm' UkUfXz' WYfh]Z]WUhYz' cf' X]d' c a U'</b>
<b>8]gh]bWY' YUfb]b [.</b>	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
<b>8cWhcf]g'XY [fYY!fYgYUfW\ #gW \c' Ufg \]d.</b>	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
<b>8cWhcf]g'XY [fYY!dfcZYgg]cbU' dfUWh]WY.</b>	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>8cWhcf]g'XY [fYY!ch \Yf.</b>	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>8ciVY' aU'cf.</b>	Program in which students may complete two undergraduate programs of study simultaneously.
<b>8iU'Ybfc'' aYbh.</b>	A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>9Uf' m'UWh]cb' d'Ub.</b>	An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
<b>9Uf' m'UX a ]gg]cb.</b>	A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.





Common Data Set 2016-2017

**FUWY#Yh\b]W]hm.** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one grou

Jc` i biYYf` k cf\_`flUg`UX a ]gg]cb`ZUWfcfl.`Special consideration given to students for activity done on a