

5''' ; YbYfU`=-bZcf a Uh]cb

5\$ Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
	X	

5\$ If yes, please provide the URL of the corresponding Web page: https://hope.edu/admin/ir/cds.html
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5\$5 We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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5% **5XXfYgg`-bZcf a Uh]cb**

5% Name of College/University:	Hope Colege
5% Mailing Address:	PO Box 9000
5% City/State/Zip/Country:	Holland, MI 49422-9000 USA
5% Street Address (if different):	141 East 12th Street
5% City/State/Zip/Country:	Holland, MI 49422-9000 USA
5% Main Phone Number:	616.395.7000
5% WWW Home Page Address:	www.hope.edu
5% Admissions Phone Number:	616.395.7850
5% Admissions Toll-Free Phone Number:	800.968.7850
5% Admissions Office Mailing Address:	69 East 10th Street
5% City/State/Zip/Country:	Holland, MI 49422-9000 USA
5% Admissions Fax Number:	616.395.7130
5% Admissions E-mail Address:	admissions@hope.edu
5%	https://hope.edu/admissions/apply.html
5%	

5& **Gc i fWY`cZ`]bgh]h i h]cbU`Wcbhfc`** (Check only one).

5& Public	
5& Private (nonprofit)	X
5& Proprietary	

5' **7`Ugg]Zm`mc i f` i bXYf [fUX i UhY`]bgh]h i h]cb.**

5' Coeducational college	X
5' Men's college	
5' Women's college	

5 (**5WUXY a]W`mYUf`WU`YbXUf.**

5 (Semester	X
5 (Quarter	
5 (Trimester	
5 (4-1-4	
5 (Continuous	
5 (Differs by program (describe):	
5 (Other (describe):	

5) 8Y[fYYg'cZYfYX'Vm'mc i f']bgh]h i h]cb.

5)	Certificate	
5)	Diploma	
5)	Associate	
5)	Transfer Associate	
5)	Terminal Associate	
5)	Bachelor's	X
5)	Postbachelor's certificate	
5)	Master's	
5)	Post-master's certificate	
5)	Doctoral degree research/scholarship	
5)	Doctoral degree – professional practice	
5)	Doctoral degree -- other	

6%

6%		AYb	Kc a Yb	AYb	Kc a Yb
6%	I bXYf [fUX i UhYg				
6%	Degree-seeking, first-time freshmen	279	519	0	0
6%	Other first-year, degree-seeking	0	0	0	0
6%	All other degree-seeking	862	1,371	5	7
6%	<i>Total degree-seeking</i>	%z% (%	%z, - \$)	+
6%	All other undergraduates enrolled in credit courses	1	1	57	48
6%	<i>Total undergraduates</i>				



Common Data Set 2018-2019

: cf					
a Yf	A- Initial 2012 cohort of first-time, full-time				
`m	bachelor's (or equivalent) degree seeking	219	356	402	977
6 (	undergraduate-students				
: cf	B- Of the initial 2012 cohort, how many did not				
a Yf	persist and did not graduate for the following				
`m	reasons: deceased, permanently disabled, armed	0	1	0	1
6)	forces, foreign aid service of the federal				
	government, or official church missions; total				
	allowable exclusions				
: cf					
a Yf	C- Final 2012 cohort, after adjusting for				
`m	allowable exclusions	219	355	402	976
6 *					
: cf					
a Yf	D - Of the initial 2012 cohort, how many				
`m	completed the program in four years or	132	247	306	685
6 +	less (by Aug. 31, 2016)				
: cf					
a Yf	E - Of the initial 2012 cohort, how many				
`m	completed the program in more than four				
6 ,	years but in five				

Common Data Set 2018-2019

: cf
a Yf H - Six-year graduation rate for 2012
`m` cohort (G divided by C) 71% 78% 82% 78%
6%%

FYW]d]Ybhg'cZ'U' Gh i XYbhg' k \ c'
G i Vg]X]nYX' X]X' bch'fYWY]jY'
GhUZZcfX' @cUb' Y]h \ Yf'U'DY''
U': YXYfU' DY'' ; fUbh ; fUbh'cf'U'
; fUbh fYWY]jY'U'DY'' g i Vg]X]nYX'
; fUbh GhUZZcfX' @cUb

X] X'

: cf
a Yf A- Initial 2011 cohort of first-time, full-time
`m` bachelor's (or equivalent) degree seeking 207 243 392 842
6 (
undergraduate-students

: cf
a Yf B- Of the initial 2011 cohort, how many did not
`m` persist and did not graduate for the following 0 0 0 0
6)
reasons: deceased, permanently disabled, armed
forces, foreign aid service of the federal
government, or official church missions; total
allowable exclusions

: cf
a Yf C- Final 2011 cohort, after adjusting for
`m` allowable exclusions 207 243 392 842
6 *

: cf
a Yf D - Of the initial 2011 cohort, how many
`m` completed the program in four years or 120 153 294 567
6 +
less (by Aug. 31, 2015)

: cf
a Yf E - Of the initial 2011 cohort, how many
`m` completed the program in more than four 25 33 40 98
6 ,
years but in five years or less (after Aug.
31, 2015 and by Aug. 31, 2016)

: cf
a Yf F - Of the initial 2011 cohort, how many
`m` completed the program in more than five 3 4 4 11
6 -
years but in six years or less (after Aug.
31, 2016 and by Aug. 31, 2017)

: cf
a Yf G - Total graduating within six years (sum
`m` of lines D, E, and F) 148 190 338 676
6%\$

: cf
a Yf H - Six-year graduation rate for 2011
`m` cohort (G divided by C) 71% 78% 86% 80%
6%%

: cf H k c!MYUf' =bgh]h i h]cbg

2015 Cohort

6%&

6%'

6%(

6%)	Completers of programs of less than two years duration (total):	
6%*	Completers of programs of less than two years within 150 percent of normal time:	
6%+	Completers of programs of at least two but less than four years (total):	
6%,	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
6%-	Total transfers-out (within three years) to other institutions:	
6&\$	Total transfers to two-year institutions:	
6&%	Total transfers to four-year institutions:	

2014 Cohort

6%&	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
6%'	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
6%(	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
6%)	Completers of programs of less than two years duration (total):	
6%*	Completers of programs of less than two years within 150 percent of normal time:	
6%+	Completers of programs of at least two but less than four years (total):	
6%,	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
6%-	Total transfers-out (within three years) to other institutions:	
6&\$	Total transfers to two-year institutions:	
6&%	Total transfers to four-year institutions:	

FYhYbh]cb'FUhYg

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

6&&	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	89.00%
-----	--	--------

7" :-FGH!H-A9ž' :-FGH!M95 F'fl : F9G< A 5Bł' 5 8A=GG=CB

5dd'jWUh]cbg

7%	Total first-time, first-year (freshman) men who applied	1638
7%	Total first-time, first-year (freshman) women who applied	2724
7%	Total first-time, first-year (freshman) men who were admitted	1169
7%		2129
7%	Total full-time, first-time, first-year (freshman) men who enrolled	268
7%	Total part-time, first-time, first-year (freshman) men who enrolled	0
7%	Total full-time, first-time, first-year (freshman) women who enrolled	506
7%	Total part-time, first-time, first-year (freshman) women who enrolled	0

7& :fYg\ a Ub' kU]h!']ghYX' gh i XYbhg' flgh i XYbhg' k \ c' a Yh' UX a]gg]cb' fYe i]fY a Ybhg' V i h' k \ cgY' Z]bU' UX a]gg]cb' k Ug' Wcbh]b [Ybh' cb' gdUWY' U jU' UV]]hml.

		Yes	No
7&	Do you have a policy of placing students on a waiting list?	X	
7&	If yes, please answer the questions below for Fall 2018 admissions:		
7&	Number of qualified applicants offered a place on waiting list	198	
7&	Number accepting a place on the waiting list		
7&	Number of wait-listed students admitted	8	
7&		Yes	No
7&			X
7&			

5X a]gg]cb' FYe i]fY a Ybhg

7' <] [\ ' gW \ cc' Wc a d' Yh]cb' fYe i]fY a Ybh

7'		X
7'		
7'		

7 (8cYg'mc i f']bgh]h i h]cb' fYe i]fY' cf' fYWc a a YbX' U' [YbYfU' Wc'' Y [Y!dfYdUfUhcfm' dfc [fU a 'Zcf' XY [fYY! gY^a ~ 6' cZ °

7 (
7 (		X
7 (
7)		

7)		I b]hg FYe i]fYX	I b]hg FYWc a a YbXYX
7)	Total academic units	N/A	N/A
7)	English	N/A	4
7)	Mathematics	N/A	4
7)	Science	N/A	4
7)	Of these, units that must be lab	N/A	2
7)	Foreign language	N/A	4
7)	Social studies	N/A	4
7)	History	N/A	4
7)	Academic electives	N/A	N/A
7)	Computer Science	N/A	N/A

- 7) Visual/Performing Arts N/A N/A
- 7) Other (specify) N/A N/A

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7*

7*

7*

7*

7*

7+

7+



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= a dcfhUbh

7cbg]XYfYX

Bch'7cbg]XYfYX

7+

5WUXY a]W

7+

Rigor of secondary school record

X

7+

Class rank

X

7+

Academic GPA

X

7+

Standardized test scores

X

7+

Application Essay

X

7+

Recommendation(s)

X

7+

BcbUWUXY a]W

7+

Interview

X

7+



7, 6 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used)

- 7, 6 SAT with Essay component required
- 7, 6 SAT with Essay component recommended
- 7, 6 SAT with or without Essay component accepted X

7, 7 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
7, 7 For admission		
7, 7 For placement		
7, 7 For advising		
7, 7 In place of an application essay		
7, 7 As a validity check on the application essay		

- | | | |
|----------------------------------|---|---|
| 7, 7 No college policy as of now | X | X |
| 7, 7 Not using essay component | X | X |

7, 8 -b'UXX]h]cb, does your institution use applicants' test scores for academic advising?

- | | | |
|---|-----|----|
| 7, 8 | Yes | No |
|---|-----|----|

7, 9 Latest date by which SAT or ACT scores must be received for fall-
 7, 9 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

7, : If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
 7, :

7, ; Please indicate which tests your institution uses for placement (e.g., state tests):

- 7, ; SAT
- 7, ; ACT
- 7, ; SAT Subject Tests
- 7, ; AP
- 7, ; CLEP
- 7, ; Institutional Exam
- 7, ; State Exam (specify):

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Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

7- DYfWYbh'UbX'bi a VYf'cZ'Z]fgh!h] a Yz'Z]fgh!mYUf'fZfYg\ a Ubl'gh i XYbhg'Ybfc''YX']b' :U''&\$%, 'k\c' gi V a]hhYX' bUh]cbU''ghUbXUfX]nYX'fIG 5H#5 7HL'hYgh'gWcfYg''=bW' i XY']bZcf a Uh]cb'Zcf' 5@@'Ybfc''YXz' XY [fYY]gYY_]b [z'Z]fgh!h] a Yz'Z]fgh!mYUf'fZfYg\ a Ubl'gh i XYbhg' k\c'g i V a]hhYX'hYgh'gWcfYg'' 8c'bch']bW' i XY'dUfh]U''hYgh'gWcfYg'fY' ['z' a Uh\Y a Uh]Wg'gWcfYg'V i h'bch'Wf]h]WU'fYUX]b [Zcf'U'WUhY [cfm'cZ' gh i XYbhg'cf'Wc a V]bY'ch\Yf'ghUbXUfX]nYX'hYgh'fYg' i'hg'fg i W\ 'Ug'HC9 :@L']b'h\]g'hY a ''Do'bch'Wcb jYfh' G5H'gWcfYg'hc' 57H'gWcfYg'UbX' j]WY' jYfgU''Do Wcb jYfh' C'X'G5H'gWcfYg'hc'BYk'G5H'gWcfYg' i g]b [' h\Y'7c''Y[Y'6cUfXg'WcbWcfXUbWY'hcc'g'UbX'hUV'Yg'fgUh'cf [#WcbWcfXUbWY'L'

7- Percent submitting SAT scores	75% Number submitting SAT scores	582
7- Percent submitting ACT scores	61% Number submitting ACT scores	473

7- 25th Percentile 75th Percentile

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7-	SAT Evidence-Based Reading and Writing	570	670
7-	SAT Math	540	660
7-	ACT Composite	23	29
7-	ACT Math	22	28
7-	ACT English	23	31
7-	ACT Writing		

7- Percent of first-time, first-year (freshman) students with scores in each range:

7-		SAT Evidence-Based Reading and Writing		SAT Math	
7-	700-800	13.60%		15.30%	
7-	600-699	45.90%		35.10%	
7-	500-599	34.30%		42.40%	
7-	400-499	6.20%		6.90%	
7-	300-399	0.00%		0.30%	
7-	200-299	0.00%		0.00%	
	Totals should = 100%	100.00%		100.00%	
7-		ACT Composite		ACT English	
7-	30-36	22.60%		30.60%	16.20%
7-	24-29	49.70%		39.60%	50.80%
7-	18-23	26.40%		25.30%	26.80%
7-	12-17	1.30%		4.50%	6.20%
7-	6-11	0.00%		0.00%	0.00%
7-	Below 6	0.00%		0.00%	0.00%
	Totals should = 100%	100.00%		100.00%	100.00%

7%\$ Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

7%\$	Percent in top tenth of high school graduating class	39%
7%\$	Percent in top quarter of high school graduating class	67%
7%\$	Percent in top half of high school graduating class	92% Top half + 8% bottom half = 100%
7%\$		0%
7%\$		
		48%

7%%

7%%	Percent who had GPA of 3.75 and higher	69.50%
7%%	Percent who had GPA between 3.50 and 3.74	15.70%
7%%	Percent who had GPA between 3.25 and 3.49	7.50%
7%%	Percent who had GPA between 3.00 and 3.24	4.40%
7%%	Percent who had GPA between 2.50 and 2.99	2.90%
7%%	Percent who had GPA between 2.0 and 2.49	0.00%
7%%	Percent who had GPA between 1.0 and 1.99	0.00%
7%%	Percent who had GPA below 1.0	0.00%
		100.00%

7%&

3.79

7%&

99.00%

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7%'	5dd`jWUhjcb` :YY		
7%'		Yes	No
7%'	Does your institution have an application fee?	X	
7%'	Amount of application fee:	\$35.00	
7%'		Yes	No

Common Data Set 2018-2019

7%*	Can it be waived for applicants with financial need?	X		
7%*	If you have an application fee and an on-line application option, Same fee:			
		N/A		
7%*	Free:	N/A		
7%*	Reduced:	N/A		
7%*		Yes	No	
7%*	Can on-line application fee be waived for applicants with financial need?	X		
7%(	5dd]WUh]cb`W`cg]b [`XUhY			
7%(		Yes	No	
7%(	Does your institution have an application closing date?		X	
7%(	Application closing date (fall):			
7%(	Priority date:	11/1		
7%)			Yes	No
7%)	5fY`Z]fgh!h] a Yz`Z]fgh!mYUf`gh i XYbhg`UWWYdhYX`Zcf`hYf a g`ch`Yf`h`Ub`		X	
7%*	Bch]Z]WUh]cb`hc`Udd`]WUbhg`cZ`UX a]gg]cb`XYW]g]cb`gYbh` (fill in one only)			
7%*	On a rolling basis beginning (date):	1-Dec		
7%*	By (date):			
7%*	Other:			
7%+	FYd`m`dc`]Wm`Zcf`UX a]hhYX`Udd`]WUbhg` (fill in one only)			
7%+	Must reply by (date):	5/1		
7%+	No set date:			
7%+	Must reply by May 1 or within _____ weeks if notified thereafter	2		
7%+	Other:			
7%+			5/1	
7%+			300.00	
7%+	Yes, in full	Before 5/1		
7%+	Yes, in part			
7%+	No	After 5/1		
7%,	8YZYffYX`UX a]gg]cb			
7%,			Yes	No
7%,	Does your institution allow students to postpone enrollment after admission?		X	
7%,	If yes, maximum period of postponement:	1 yr		
7%-	9Uf`m`UX a]gg]cb`cZ` \] [`gW`cc``gh i XYbhg			
7%-			Yes	No
7%-	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X	
7&\$	7c a a cb`5dd`]WUh]cb			
	9Uf`m`8YW]g]cb`UbX`9Uf`m`5Wh]cb`D`Ubg			
7&%	9Uf`m`8YW]g]cb			
7&%			Yes	No

7&%	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
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7&%	If "yes," please complete the following:		
7&%	First or only early decision plan closing date		
7&%	First or only early decision plan notification date		
7&%	Other early decision plan closing date		
7&%	Other early decision plan notification date		

7&%	:cf'h\Y':U''&\$%, 'YbhYf]b['WUgg.		
7&%	Number of early decision applications received by your institution		
7&%	Number of applicants admitted under early decision plan		
7&%	Please provide significant details about your early decision plan:		

7&&	9Uf m'UWh]cb		
7&&		Yes	No
7&&	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

7&&	If "yes," please complete the following:		
7&&	Early action closing date		11/1
7&&	Early action notification date		11/24

7&&	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
7&&	Yes	No
7&&		X

8"HF5BG : 9F'58A-GG-CB

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8%		Yes	No
8%	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
8%	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

8& Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

8&		Applicants	Admitted Applicants	Enrolled Applicants
8&	Men	76	48	28
8&	Women	103	62	25
8&	HchU'	%+-	%%\$)'

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8' Indicate terms for which transfers may enroll:

8'	Fall	X
8'	Winter	
8'	Spring	X
8'	Summer	

8(		Yes	No
8(	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
8(	If yes, what is the minimum number of credits and the unit of measure?		

8) Indicate all items required of transfer students to apply for admission:

8)		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
8)	High school transcript	X				
8)	College transcript(s)	X				
8)	Essay or personal statement	X				
8)	Interview					X
8)	Standardized test scores				X	
8)	Statement of good standing from prior institution(s)	X				

8* If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

8+ If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

8, List any other application requirements specific to transfer applicants: N/A

8- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

8-		Df]cf]jm'8Uy	7'cg]b['8Uy	Bch]Z]WUhcjb'8Uy	FYd'm'8Uy	Fc')b['5XaJggjcb
8-	Fall					X
8-	Winter					
8-	Spring					X
8-	Summer					

8%\$		Yes	No
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Common Data Set 2018-2019

8%\$			X
8%%			
8%&			C
8%'		Number	Unit Type
8%'		65	CR
8%(Number	Unit Type
8%(		65	CR
8%)			N/A
8%*		30.00	
8%+			



9' 57589A=7'C : : 9F-B ; G' 5B8'DC@=7:9G

9% GdYWJU''gh i Xm'cdh]cbg. Identify those programs available at your institution. Refer to the glossary for definitions.

9%	Accelerated program	
9%	Cooperative education program	
9%	Cross-registration	
9%	Distance learning	
9%	Double major	X
9%	Dual enrollment	X
9%	English as a Second Language (ESL)	
9%	Exchange student program (domestic)	X
9%	External degree program	
9%	Honors Program	
9%	Independent study	X
9%	Internships	X
9%	Liberal arts/career combination	
9%	Student-designed major	X
9%	Study abroad	X
9%	Teacher certification program	X
9%	Weekend college	
9%	Other (specify):	

9& H\]g'e i Ygh]cb' \Ug' VYYb' fY a c jYX' Zfc a' h\Y' 7c a a cb' 8UhU' GYh'

9' 5fYUg]b' k \]W\ 'U''cf' a cgh'gh i XYbhg' UfY' fYe i jfYX'hc' Wc a d' Yh'gc a Y' Wc i fgY' kcf' df]cf'hc' [fUX i Uh]cb.

9'	Arts/fine arts	X
9'	Computer literacy	
9'	English (including composition)	X
9'	Foreign languages	X
9'	History	X
9'	Humanities	X
9'	Mathematics	X
9'	Philosophy	X
9'	Sciences (biological or physical)	X
9'	Social science	X
9'	Other (describe):	

Common Data Set 2018-2019



:%

:%



First-time, first-year
(freshman)
students

Undergraduates

:%

33% 67%

:%

14% 14%

:%

17% 18%

:%

99% 79%

:%

1% 81%

:%

:%

:%

:&

:& Campus Ministries X

:& Choral groups X

:& Concert band X

:& Dance X

:& Drama/theater X

:& International Student
Organization X

:& Jazz band X

:& Literary magazine X

:& Marching band

:& Model UN

:& Music ensembles X

:& Musical theater

:& Opera

:& Pep band

:& Radio station X

:& Student government X

:& Student newspaper X

:& Student-run film society

:& Symphony orchestra X

:&



; " 5BB I 5 @ 9LD9BG9G

;\$ Please provide the URL of your institution's net price calculator <https://hope.edu/admiss/npc/npcalc.htm>

Dfc j]XY' &\$%-!&\$&\$`UWUXY a]W`mYUf`Wcghg`cZ`UhhYbXUbWY`Zcf`h\Y`Zc`c k]b [`WUhY [cf]Yg`h\Uh`UfY`Udd`]WUV`Y`hc`mc`i f`]bgh]h i]cb"

X | Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

;% I bXYf [fUX i UhY`Zi`!h] a Y`h i]h]cbz`fYe i]fYX`ZYgZ`fcc a`UbX`VcUfX`@]gh`h\Y`hmd]WU`h i]h]cbz`fYe i]fYX`ZYgZ`UbX`fcc a`UbX`VcUfX`Zcf`U`Zi`!h] a Y` i bXYf [fUX i UhY`gh i XYbh`Zcf`h\Y` : I @@` &\$%, !&\$%-`UWUXY a]W`mYUf`fl`\$`gY a YghYf`cf` ()`e i UfhYf` \c i fg`Zcf`]bgh]h i]cbg`h\Uh`XYf]jY`Ubb i U`h i]h]cb`Vm` a`i`h]d`m]b [`WfYX]h` \c i f`Wcgh`Vm`b i a VYf`cZ`WfYX]hgt` 5`Zi`UWUXY a]W`mYUf`fYZYfg`hc`h\Y`dYf]cX`cZ]h] a Y` [YbYfU`m`Y i hYbX]b [Zfc a`GYdhY a VYf`hc`> i bY/` i g i U`m`Ye i UhYX`hc`h k c`gY a YghYfgZ`h k c`hf] a YghYfgZ`h\YfY`e i UfhYfgZ`cf`h\Y`dYf]cX`Wc jYfYX`Vm`U`Zc i f!cbY!Zc i f`d`Ub`Fcc a`UbX`VcUfX`]g`XYZ]bYX`Ug`Xc i V`Y`cWW i dUbWm`UbX`%-` a YU`g`dYf`kYY`_`cf`h\Y` a U] a i a` a YU`d`Ub`FYe i]fYX`ZYgZ`]bW` i XY`cb`m`W\Uf [Yg`h\Uh`U`Zi`!h] a Y`gh i XYbhg` a` i gh`dUm`h\Uh`UfY`bch`]bW` i XYX`]b`h i]h]cb`flY` [`z`fY []ghfUh]cbz` \YU`h\z`cf`UWh]j]hm`ZYgZ` 8c`bch`]bW` i XY`cdh]cbU`ZYgZ`flY` [`z`dUf_]b [`z`UVcfUhcfm` i gY!

;% [Redacted] First-Year Undergraduates

;% PRIVATE INSTITUTIONS

Tuition:

;% PUBLIC INSTITUTIONS

Tuition:

In-district

;% PUBLIC INSTITUTIONS

In-state (out-of-district):

;% PUBLIC INSTITUTIONS

Out-of-state:

;% NONRESIDENT ALIENS

Tuition:

;% REQUIRED FEES:

;% ROOM AND BOARD:

(on-campus)

;% ROOM ONLY:

(on-campus)

;% BOARD ONLY:

(on-campus meal plan)

;% Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

;% Other:

;& [Redacted]	Minimum	Maximum
;& Number of credits per term a student can take for the stated full-time tuition	12	16

;% [Redacted] Yes No

;% Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? X

;% (Yes No

;% (Do tuition and fees vary by undergraduate instructional program? X

;% (%

;% (If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

;) Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
;)			
;) Books and supplies			
;) Room only			
;) Board only			
;) Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
;) Transportation			
;) Other expenses			

; * Undergraduate per-credit-hour charges (tuition only)

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS In-district:	
; * PUBLIC INSTITUTIONS In-state (out-of-district):	
; * PUBLIC INSTITUTIONS Out-of-state:	
; * NONRESIDENT ALIENS:	

U.S. Federal Title IV Financial Aid

U.S. Federal Title IV Financial Aid

Enter total dollar amounts awarded to enrolled full-time students who are degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates") in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the following table.)

	2018-2019 estimated	2017-2018 final
	X	
Which needs-analysis methodology does your institution use in awarding institutional aid?		
Federal methodology (FM)	X	
Institutional methodology (IM)		
Both FM and IM		
	Need-based aid used to meet need	Non-need-based aid used to meet need
Federal	\$2,602,342	\$634,245
State (i.e., all states, not only the state in which your institution is located)	\$2,036,549	\$0
	\$25,238,673	\$10,568,465
	\$158,614	\$1,038,962
	\$5,268,850	\$8,127,405
	\$373,158	
		\$5,084,077
	\$1,805,363	\$1,069,580
	\$0	\$0

	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	Number of students in line U who applied for need-based financial aid	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	Number of students in line U who applied for need-based financial aid
a)	798	664	3031	2102
b)			12	26

<&



* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	
		* (%)

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	404	63.00%	
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	400	62.00%	\$25,976
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	95	15.00%	\$42,171

5]X'hc' l bXYf [fUX i UhY' 8Y [fYY!gYY_]b ['BcbfYg]XYbh' 5`]Ybg (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

< * Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

< *	Institutional need-based scholarship or grant aid is available	X
< *	Institutional non-need-based scholarship or grant aid is available	X
< *	Institutional scholarship or grant aid is not available	

< *	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	66
-----	---	----

< *	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$19,201
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< *	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,267,234
-----	--	-------------

- <+ Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
- <+ Institution's own financial aid form X
- <+ CSS/Financial Aid PROFILE
- <+ International Student's Financial Aid Application
- <+ International Student's Certification of Finances
- <+ Other (specify):

DfcWYgg'Zcf' :]fgh!MYUf#: fYg\ a Ub'Gh i XYbhg

- < , Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
- < , FAFSA X
- < , Institution's own financial aid form X
- < , CSS/Financial Aid PROFILE
- < , State aid form
- < , Noncustodial PROFILE
- < , Business/Farm Supplement
- < , Other (specify):

- <- Indicate filing dates for first-year (freshman) students:
- <- Priority date for filing required financial aid forms: 3/1
- <- Deadline for filing required financial aid forms:
- <- No deadline for filing required forms (applications processed on a rolling basis):

- <%%\$ Indicate notification dates for first-year (freshman) students (answer a or b):
- <%%\$ a) Students notified on or about (date): 2/15
- <%%\$ [REDACTED] Yes No
- <%%\$ b) Students notified on a rolling basis: x
- <%%\$ If yes, starting date: 3/15

- <%% Indicate reply dates:
- <%%
- <%%

HmdYg'cZ' 5]X' 5 jU]UV'Y

Please check off all types of aid available to undergraduates at your institution:

- <%%&
- <%%&
- <%%& X
- <%%& X
- <%%& X

- <%%&
- <%%& Federal Nursinhfru "
- <%%&
- <%%&
- <%%&

- <%'
- <%'
- <%' X
- <%' X
- <%' X
- <%' X
- <%' X
- <%'
- <%'
- <%'

- <%(
- <%([REDACTED] Non-Need Based Need-Based

Common Data Set 2018-2019

<%(	Academics	X	X
<%(	Alumni affiliation	X	
<%(	Art	X	
<%(	Athletics		
<%(	Job skills		
<%(	ROTC		
<%(	Leadership		
<%(	Minority status	X	X
<%(	Music/drama	X	
<%(	Religious affiliation	X	
<%(	State/district residency		

<%) If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

:"=BGHF I 7H=CB5@' : 5 7 I @HM' 5B8' 7 @5GG' G=N9

-%

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

-%		Full-Time	Part-Time	Total
-%	a)	231	124	
-%	b)	38	10	
-%	c)	113	68	
-%	d)	118	56	
-%	e)			
-%	f)			
-%	g)	173	13	
-%	h)			
-%	i)			
-%	j)			
-%				

-%

and 272 faculty).

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7c a a cb 8UhU'GYh' 8YZ]b]h]cbg

5""XYZ]b]h]cbg fY'UhYX'hc'h\Y'Z]bUbW]U'U]X'gYWh]cb'UddYUf'Uh'h\Y'YbX'cZ'h\Y' 8YZ]b]h]cbg'XcWi a Ybh"

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

f' 5WUXY a]W'UX j]gY a Ybh. Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

5WWY YfUihYX' dfc [fU a . Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term "

5X a]hhYX'gh i XYbh. Applicant who is offered admission to a degree-granting prog

Common Data Set 2018-2019

7caaihYf. A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

7cbhUWh\cif. A unit of measure that represents an hour of scheduled instruct

@]VYfU`Ufhg#WUfYf`Wc a V]bUh]cb. Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

AUghYffg`XY [fYY. An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

A]bcf]hm`UZZ]]Uh]cb`flUg`UX a]gg]cb`ZUWhcft. Special consideration in the admission process for members of designated racial/ethnic minority groups.

f`A]bcf]hm`gh i XYbh`WYbhYf. Center with programs, activities, and/or services intended to enhance the college experience of students of color.

AcXY` I b]hYX`BUh]cbg. A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

BUh]jY`<UkU]]Ub`cf`Ch`Yf`DUW]Z]W`-g`UbXYf. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

BcbfYg]XYbh`U`]Yb. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

f`Cb!WU a d i g`XUm`WUfY.

Common Data Set 2018-2019

FUWY#Yh\b]W]hm. Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one grou

